University of Scranton - Counseling and Human Services Program: Student and Program Characteristics and Outcomes (AY 2022-23)

Total number of students and graduates majoring in Counseling and Human Services (note that the CHS major numbers typically rise during the AY as students transfer into the CHS major):

2020-2021 AY - total CHS majors: 90   2021 total graduates: 23
2021-2022 AY - total CHS majors: 66   2022 total graduates: 27
2022-2023 AY - total CHS majors: 69   2023 total graduates: 24

GPA by class level (AY 2023-24, as of Sept 2023):

First Year: 2.63
Sophomore: 3.19
Junior: 3.31
Senior: 3.58

Graduate Outcomes

Pursuit of

For the Class of 2022, 13 (N = 27)* graduates reported attending higher degree programs. Note that others chose not to complete the survey or not to pursue higher degrees, so these should not be construed as acceptance rates. Programs students typically enroll in include Professional Counseling (Clinical Mental Health, Clinical Rehabilitation, School), Social Work (LSW and LCSW tracks), Child Life and Family Care, and others. Additional information is available here, and University-

Three Highest Ratings: Three Lowest Ratings:

University of Scranton - Counseling and Human Services Program: Student and Program Characteristics and Outcomes (AY 2021-22)

Total number of students and graduates majoring in Counseling and Human Services (note that the CHS major numbers typically rise during the AY as students transfer into the CHS major):

2019-2020 AY - total CHS majors: 108   2020 total graduates: 27
2020-2021 AY - total CHS majors: 90   2021 total graduates: 23
2021-2022 AY - total CHS majors: 66   2022 total graduates: 27

GPA by class level (AY 2022-23, as of Oct 2022):

First Year: 3.02
Sophomore: 3.19
Junior: 3.38
Senior: 3.59

Internship site supervisor mean ratings of students on program learning outcomes* measures (AY 2021-22). Ratings are on a scale from 1-6 (with an option for N/A):

PLO #5: Develop and demonstrate knowledge and skills in group dynamics and developmental decision-making processes as applied to specific human services settings: 5.44 (N = 43)

PLO #6: Develop and demonstrate knowledge and skills in human service systems to facilitate advocacy through local, state, national and international organizations: 5.21 (N = 33)

PLO #7: Develop and demonstrate knowledge and skills to implement social justice into human services systems of care: 5.40 (N = 43)

PLO #8: Develop and demonstrate knowledge and skills in the utilization of research design and

Three Highest Ratings:	Three Lowest Ratings:
Faculty Moral and Enthusiasm (2.95)	Variety of courses available (2.53)
Expertise of Faculty (2.92)	Adequacy of CPS Advising Center (2.27)
Program Atmosphere (2.86)	Convenience of class schedules (2.17)

Overall rating of the CHS Program = 2.84

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Examples of specific qualitative feedback about aspects of the program they like (May 2022):

5. Faculty
   a.